Every Day Counts! Give your child the best possible chance in life!

Dear Parents and Caregivers

It is very rewarding to see the number of parents and carers who attend Parade each Monday. This is just one of the ways in which, parents can see how their child is progressing. Students in the lower classes receive Certificates of Achievement for their M100 Word knowledge, while other students receive recognition for spelling, writing, number facts etc. Parade is a whole of school occasion to celebrate quality teaching and learning. Please invite others to join in the celebration.

The SMART received a final ‘shampoo and blow dry,’ on the week-end and is now ‘open for business.’ The students are availing themselves of our wonderful building, as are other community organisations. I am very pleased that we have been able to assist Pastor Keith, while their church is being repaired from the cyclone. Pastor Keith and Chappy Josslyn work with the students to produce wonderful lego creations. It is great to see that when everyone works together, there is generally a fantastic outcome. Many thanks. Neighbourhood Watch will also be using the SMART for meetings. Glad we can be part of the local community.

Next week is NAPLAN for students in Year 3 and 5. Students have been working hard to produce their best effort. Congratulations to all of the students and teachers on their efforts. It is important students have a good breakfast during NAPLAN, so please ensure that your child does so. Breakfast will be provided for those students who don’t have breakfast. Please ensure that your child is at school no later than 8.45 a.m. Many thanks for your co-operation.

Lakes Creek has an outstanding uniform and it is generally worn with pride, however, I want to ensure that everyone is on the same page, with the same expectations for all and that our uniform remains outstanding. I am concerned about some of the footwear that is being worn and the way in which it is worn. It is important that shoe laces are tied firmly. I see many students whose laces are undone or Velcro that is no longer ‘sticky’. We need to be proud that we are Lakes Creek kids and wear our uniform with pride! Hair should be neat and tied back (both boys and girls) and hats should be firmly on heads.

Mrs. Mallory and I will be attending a meeting on Wednesday afternoon to learn more about ADEC – the Australian Early Development Census.
My thought for the week

Enjoy your week, thanks for your support and don’t forget to visit Beef Week.

Regards,

Lea Ryan
Principal

About the AEDC

The Australian Early Development Census (AEDC) is an Australian Government Initiative.

It is a nationwide survey that shows how young Australian children have developed as they start their first year of full-time education.

The AEDC highlights what is working well and what needs to be improved or developed to support children and their families.

The AEDC is a census that helps create a snapshot of early childhood development in Australia. This census takes place every 3 years and the next one will happen in 2015.

As a child enters their first year of full-time school, their teacher uses the Early Development Instrument to take a research snapshot of that child’s development.

The Early Development Instrument measures five important areas of early childhood development.

These five areas – also called domains – are closely linked to the child’s health, education and social outcomes as they grow into their adulthood:

- physical health and wellbeing
- social competence
- emotional maturity
- language and cognitive skills (school-based)
- communication skills and general knowledge.

At the Staff Meeting yesterday, we discussed, “Manners. We expect our students to use their manners at all times and in all situations. ‘Please, Thank-you and a smile,’ are very cheap, but are greatly appreciated. Please encourage your child to use their manners at all times.

Parent/Carer support

NAPLAN tests the sorts of skills that are essential for every child to progress through school and life, such as reading, writing, spelling, grammar and numeracy. It is important to remember that NAPLAN tests are not pass/fail tests. At the classroom level it is one of a number of important tools used by teachers to measure student progress. To provide an overview of the format of the tests, a full set of example tests is available.

In 2015, NAPLAN tests will be held on 12-14 May.

Information specifically for parents and carers can be found in the 2015 NAPLAN information brochure for parents and carers.

NAPLAN results

Schools will receive NAPLAN reports for their students from mid-August to mid-September, depending on their state or territory test administration authority. The school will notify you when the reports are being sent home. The same report format is used for every student in Australia.

Your child’s school is your first point of contact for any questions about their NAPLAN report, including:

if you do not receive a report

for replacement reports (Please note: ACARA does not have access to individual student reports and cannot organise the reissue of lost student reports)

if you want further information about your child’s results

Copies of individual student's test papers are not available.
How is NAPLAN performance measured?

NAPLAN is not a pass or fail type test, and is designed to illustrate the range of student performance across the country.

Individual student performance is shown on a national achievement scale for each test. The performance of individual students can be compared to the average performance of all students in Australia.

Information on individual student reports is available in the Student report - information for parents brochure.

More detailed information on the reporting of NAPLAN results is available in the Results and reports section.

Preparation for NAPLAN

NAPLAN assesses literacy and numeracy skills that students are already learning through the school curriculum. Teachers will ensure that students are familiar with the test formats and will provide appropriate support and guidance. Excessive preparation is not useful and can lead to unnecessary anxiety. If you have any questions about your child’s preparation for NAPLAN, you are encouraged to make a time to speak with their teacher.

NAPLAN tests are constructed to give students an opportunity to demonstrate skills they have learned over time through the school curriculum, and NAPLAN test days should be treated as just another routine event on the school calendar. The best way you can help your child prepare for NAPLAN is to reassure them that NAPLAN tests are just one part of their school program, and to urge them to simply do the best they can on the day.

ACARA does not recommend the use of commercial products, such as booklets and practice tests, to help your child prepare for NAPLAN tests. None of the commercial products currently on the market are endorsed by ACARA. The use of services by coaching providers is not recommended.

Participation in NAPLAN

All students in Years 3, 5, 7, and 9 are expected to participate in NAPLAN tests, and schools should not exert influence on parents to withdraw their child from the tests. NAPLAN tests give you information on how your child is progressing against national standards. This information allows for additional intervention if necessary to ensure your child progresses at a rate where they can fully participate in all aspects of the curriculum. NAPLAN does not replace, but rather complements, assessments run by your child’s classroom teacher throughout the year.

Adjustments can be provided for students with disability to enable them to access the tests on an equivalent basis as students without disability, and should be discussed with your child’s school prior to the tests. ACARA has developed example scenarios to provide greater understanding of the appropriate adjustments for students with disability. Some students with significant intellectual disability and/or those with significant co-existing conditions which severely limit their capacity to participate in the tests may be exempted from sitting the tests.

Some students who have been attending school in Australia for less than a year before the tests may also be eligible for exemption. Exemptions should be discussed with your child’s school.

Parents or carers may withdraw their child from the tests to address issues such as religious beliefs and philosophical objections to testing. It is recommended that withdrawal be considered in consultation with your child’s school. States and territories have different ways of managing student withdrawals, but formal notification must be received by the school principal prior to testing.

Wherever possible, schools will organise for individual students who are absent at the time of testing to complete missed tests at another time during testing week.

Detailed information about absences, exemptions and withdrawals from NAPLAN can be found in the Student participation section.
This term year 3/4 have been working very hard on many projects. In English we have been writing persuasive texts, in Science we have been learning about living things, in Visual Arts we have been learning about the Art Element of colour. For our Technology project we will require some assistance from home. If you have any cardboard rolls (not toilet rolls), masking tape, electrical tape or small boxes could you please send them in.

Thanks
3/4N and Ms Newland

CHRISTMAS FAIR AND MARKETS

REMINDER TODAY
CHRISTMAS FAIR AND MARKETS MEETING
Our first meeting for the year will be TUESDAY 5TH MAY 3.30pm in the staffroom. Please come along to help us plan this event. We would love to see some new faces at these meetings. More hands make less work. We need you as our Fair has been getting bigger and bigger but only has a small band of workers.
Our Fair will be held this year on Friday 4 December, 2015.

P & C NEWS

Our next meeting is TUESDAY 19 May 3.30pm in the Staffroom. Everyone is welcome. Hope to see you there.

A big thank you to Stephen and those who helped at the raffles last Friday at the Lakes Creek Hotel but unfortunately we will not be continuing with these raffles at the Lakes Creek Hotel.

MOTHERS’ DAY STALL

Our next fundraiser is our Mothers’ Day Stall Friday on 8 May. We are looking for donations to help boost our purchased gifts and profit.

Helpers are also needed on the morning from 9am – 11am if you can help please let the office or Helen Allenby know.

TUCKSHOP

Our P & C would like to make some changes in our Tuckshop food, making for a healthier menu. We will be offering Fruit Salad, home-made sausage rolls, pin wheels, spaghetti bolognaise and wraps.
Students will be given a taste test this week before the new menu is rolled out officially.

New Tuckshop closing times:– first lunch closing at 11.30 am and second lunch closing at 1.45pm, to give students time to eat their purchases before the bell rings.

DONATIONS

We are asking for Donations of Cordial for icy cups. Any colour would be appreciated. Thank you.

UNIFORMS FOR SALE

Our uniforms are sold Monday, Wednesday and Friday from our Tuckshop between 9.00 am and 9.30am.

Shirts - $25.00
Prep Shirts - $20.00
Skorts - $15.00
Shorts - $15.00
Hats - $7.00 each

THERE ARE ONLY FEW SELECTED SIZES AVAILABLE IN JUMPERS
NEW BELL TIME

NEW BELL TIME FOR SECOND BREAK WILL BE 1.30PM TO 1.40 PM. STUDENTS WILL SIT AND EAT FOR 10 MINS. THE BELL WILL RING TO GO AND PLAY FROM 1.40 PM TO 1.55PM.

RED SOCK DAY

Wednesday 27 May 2015
Gold coin donation
All proceeds to the Salvation Army
Red Shield Appeal

ATTENTION PARENTS OF LAKES CREEK STATE SCHOOL.

OUR NEXT DISCO WILL BE HELD ON THURSDAY 21 MAY 2015. THE DISCO WILL GO FROM 6:30 PM TO 8:00 PM.
ONLY STUDENTS WHO ARE ENROLLED AT LAKES CREEK STATE SCHOOL THIS YEAR ARE INVITED.
ALL STUDENTS MUST LEAVE BY THE FRONT GATE.

5 / 6 W is seeking empty Maccona Bottles with lids
You can take them to Miss Walker or to the office
Thank you
Walk Safely to School Day (WSTSD) is an annual, national event when all Primary School children will be encouraged to walk and commute safely to school. It is a Community Event seeking to promote Road Safety, Health, Public Transport and the Environment.

### CALENDAR EVENTS

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