Great Results Guarantee

Under this agreement for 2014
Lakes Creek State School will receive

This funding will be used to

- Develop and maintain Individual Learning Guarantees for all identified learners predicted to perform below the national minimum standard and the school’s 2014 reading target of 95%, writing target of 95% and numeracy target of 95%.
- Maintain the percentage of students meeting National Minimum Standard in NAPLAN in Year 3 Numeracy at 100% in 2014 and 2015
- Increase the percentage of students in Year 3 achieving at a “C” or above in ENGLISH in 2014, from 43% in 2013 to 55% in 2015
- Increase the percentage of students achieving at a “C” or above in MATHS 2015, from 37.5% in 2013, to 50% in 2014 and to 55% in 2015
- Develop and maintain Individual Learning Guarantees for students predicted to fall below the National Minimum Standards in Reading: 95.3% - 31.25% Writing: 95% - 31.25% and Numeracy: 95.8% - 31.25%.

Our strategy will be to

- Implement Explicit Instruction (at a high level, moving to Mastery level) every day, in Reading, Writing and Numeracy in the Early Years and in all year levels, measured through observation of explicit lessons, lesson checklists, discussions in classrooms and observations
- Increase Teacher Aide hours in the Early Years during English and Mathematics, for one on one instruction or one to three instruction with students who are at risk of not attaining required benchmarks
- Develop and deliver, intensive literacy and numeracy programs every day in Preparatory to Year 3
- Continue to develop and build capacity in Teachers and Teacher Aides to deliver high quality differentiated instruction through training and development
- Further develop Teacher and Teacher-Aide capability in intervention strategies through Professional Development and coaching
- Further develop Teacher skills in moderating student’s work by both Teachers and Teacher Aides, through fortnightly moderating sessions with peers in Curriculum Meetings

Senge, P: Schools That Learn, Nicholas Brealey Publishing, 2000

Our school will improve outcomes by

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
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<tbody>
<tr>
<td>The provision of 7 Steps to Writing Success for Teachers and Teacher Aides to ensure continuity and consistency across the school in the teaching of writing.</td>
<td>$1 050</td>
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<tr>
<td>Reading, Writing and Mathematics – intervention targeted in Year 1 to Year 7, using Teacher Aides to provide individual and small group tuition</td>
<td>$8 000</td>
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<tr>
<td>As part of Assessment and Reporting Schedule in Literacy, continue with OLLEY in Preparatory year, delivered by Teacher and Teacher-Aide</td>
<td>$1 000</td>
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<tr>
<td>Provide release time for teachers to moderate Writing tasks in all year levels, fortnightly</td>
<td>$47 950</td>
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*Based on 2013 data. To be updated when 2014 enrolment data is finalised.