

# Investing for Success

## Under this agreement for 2022 Lakes Creek State School will receive

**\$69,375\***

### This funding will be used to

- Improve student engagement and social and emotional wellbeing, through a reduction of SDAs (from 44-30) and in increase in positive interactions and acknowledgments (20,000 positive acknowledgments).
- Increase school attendance to +90% by the end of the 2022 school year (semester 2)
- Support students at Lakes Creek State School in achieving a 'C' or better in English (90%) and in Maths (80%)
- Improve student's engagement data (attendance/achievement standards/behaviour major and minor) through intervention and support of stud

### Our initiatives include

- Developing effective and consistent practices around the moderation process (pre and post moderation) through the local Small Schools Curriculum Cluster and collaborate with the cluster's curriculum coordinator.
- Collaboration and development and refurbishment of kitchen space to facilitate a 'Pause' entry space supporting student social and emotional wellbeing.
- Provide improved social and emotional wellbeing practices through developing staff knowledge and capabilities around the implementation of the 'Pause Program' by Wendy Fox.
- Continuing to develop staff capabilities around the Universal Design for Learning Framework (Meyer & Rose, 1990)
- Support of the student referral team and Positive Behaviours for Learning Team to further develop their capabilities and to collaborate around student case management and work on positive universal behaviour practices around school values.

### Our school will improve student outcomes by

Providing focused literacy intervention and engaging curriculum through differentiated teaching and learning for each student. This is to be facilitated through the appointment of an Inclusion Teacher, Curriculum Coordinator and utilising increased teacher aide time in the school.	<b>\$ 50 000</b>
Developing teachers' capability to enhance and provide engaging learning experiences, inclusive of all, through collaborative unit planning and continued professional development on the Universal Design for Learning Framework.	<b>\$ 10 000</b>
Engage in professional development for Pause Program and continuing to implement Positive Behaviour for Learning (PBL) framework and to and to develop PBL team members' capabilities through professional development and appropriate resourcing.	<b>\$ 4 000</b>
Sourcing resources that will enhance learning across all key learning areas and engages all students learning styles.	<b>\$ 5 375</b>



**Lachlan Moore**  
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Lakes Creek State School



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